

SADC ODL Project

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Strategic Context

- African Union Second Decade of Education Plan of Action.
- Protocol on Education and Training
- Regional Education and Training Implementation Plan

Regional Education and Training Implementation Plan.

- The Goal of Teacher Education in the Regional Implementation Plan is:
To ensure the provision of sufficient teachers that are adequately qualified, healthy, motivated and possess the relevant knowledge, skills and attitudes to teach effectively.

Challenges the Project addresses

- Fragmented approach to capacity building
- Insufficient capacity of ODL institutions
- ODL insufficiently integrated
- Misconceptions and Prejudices about ODL

Purpose of the Project

- To build regional and national capacity in ODL to enable its effective deployment in addressing the educational challenges of the Region and to promote sharing of expertise, closer harmonisation and the development of regional educational programmes and courses for different target groups.

Specific Objectives

- To strengthen understanding and commitment to ODL
- To increase strategic deployment of ODL
- To strengthen design and implementation of programmes.

Approach to Capacity Building

- Development of regional policies, strategic plans and operational frameworks
- Advocacy activities within the framework of the Information, Education and Communication (IEC) Strategy
- Technical ODL skill development through short term and long term training.
- Exposure to best practices through study visits, attachments and participation in conferences
- Promotion of gender mainstreaming in ODL

Centres of Specialisation

- Two centres of specialisation have been established for:
 - Teacher Education at the Open University of Tanzania (OUT)
 - Secondary Education at the Malawi College of Distance Education (MCDE).

Role/Functions of the Centres of Specialisation

- Take a lead role in the development of capacity across SADC in the design and implementation of ODL courses.
- Provide technical skill development training workshops in nine key ODL skills
- Enhance information and resource sharing across the Region and establishing networks of ODL practitioners

Structure and Management System of the Centre of Specialisation at OUT

- Key offices are:
 - 1. Coordinator
 - 2. Assistant Coordinator
 - 3. Technical Advisor (Consultant supported by SADC)

Role of Technical Advisor

- Technical support and input
- Quality assurance all activities
- Prepare technical reports and documentation of activities
- Support the Centre in developing a strategic plan
- Monitor and review project activities

Progress

- The centre is located at Victoria, Green Acres Building in Dar es Salaam
- Office demarcations are completed and furniture procurement is being processed
- Procurement of a bus, generator, and computers are all being processed.
- Training Consultants will be recruited through international bidding process soon.

Challenges

- Long procedural requirements have limited progress on the establishment
- Funding for the centre activities is not currently clear but dual funding is expected
- The memorandum of agreement is not signed yet

END OF PRESENTATION

- THANK YOU
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