UEM – A NEW APPROACH TO D.E.: FACE-TO-FACE & COLLABORATIVE LEARNING

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UEM coverage through DE
Learning at distance: the daily practice (not occasional)

How we do it? – We live in a digital era
Using web-based tools:

**Skype**
- Virtual communities
  - Interaction: audio, video, text (bi-multilateral)
  - To send study material
  - www.skype.com

**E-learning Platform**
- To post learning materials
- To create virtual communities (classes)/
  - Group interaction
- To ensure continuous assessment/evaluation
  - To monitor the process
  - http://elearning.uem.mz

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**Online Collaborative Learning**

- (Samora Machel: "**when a G3 is in the hands of the enemy it is a tool of oppression. When G3 is in our hands is a tool of liberation**")

- Online collaborative learning
  - Learning material
  - Individual study
  - Group work
  - Discussion Forum
  - Chat sessions
  - Tutor as a facilitator
  - Programme schedule/time-table
  - Learner assessment/evaluation
Presentness and collaborative work

Distances in Cyberspace: new opportunities, new challenges

- **Cyberspace**: the worldwide network made possible by the internet connections
  - Equidistance or the end of distance?
  - Learning communities
  - Teacher/tutor presence in the daily life of the learner
  - Planned collective activities à distância
  - Electronic resources
  - Students as innovators agents in their living communities

- **Challenges**:
  - Access and quality of internet
  - Digital literacy and cyberculture
  - Limitation of nr of students per class
• In Maputo you have seen nice cars. Do you think that we have everywhere good/nice roads? (why we don’t wait for good roads to buy nice cars?)
• Do we use the amount/quality of the existing ICT/internet facilities to improve DE? To reach more people?

Annex & Bibliography
Bibliografia

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