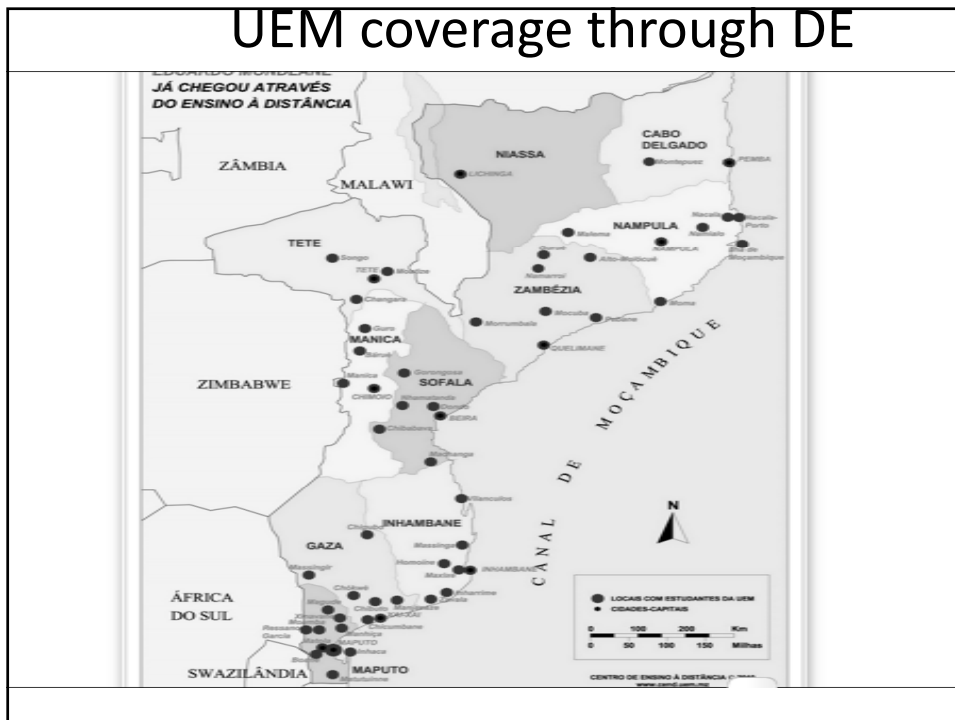
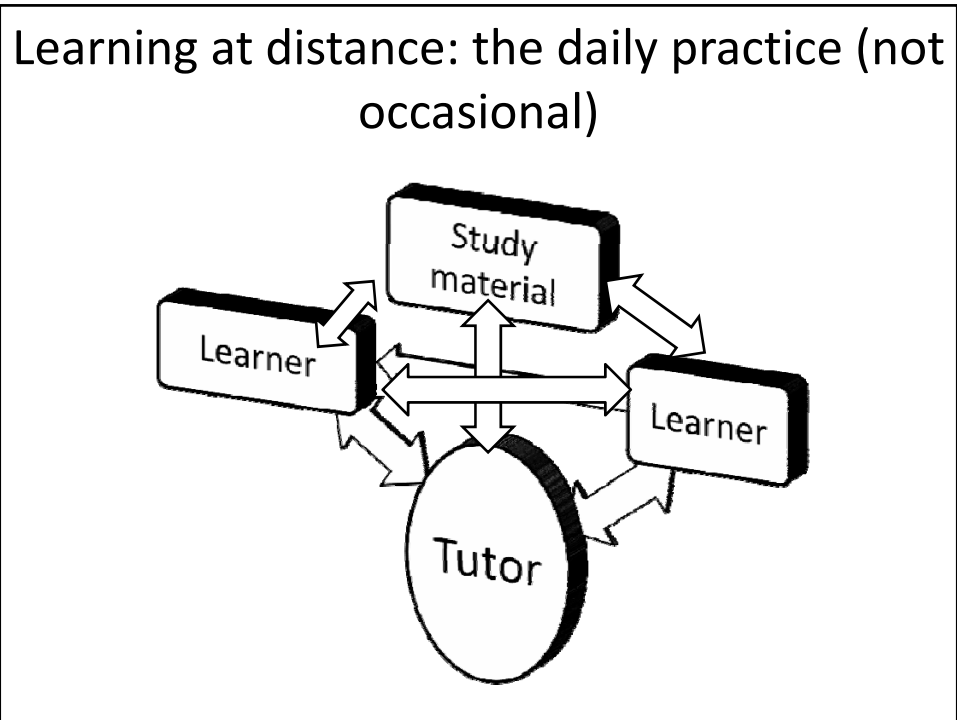


UEM – A NEW APPROACH TO D.E.: FACE-TO-FACE & COLLABORATIVE LEARNING

Orlando Quilambo (Reitor da UEM)
e Gulamo Taju (Director do CEND)

UEM coverage through DE





Using web-based tools:

Skype

-virtual communities
Interaction: audio, video, text
(bi-multilateral)
-To send study material
www.skype.com

E-learning Plataform

-To post learning materials
- To create virtual communities (classes)/
-group interaction
- To ensure continous assessment/evaluation
-To monitor the process
<http://elearning.uem.mz>

Online Collaborative Learning

- (Samora Machel: ***“when a G3 is in the hands of the enemy it is a tool of oppression. When G3 is in our hands is a tool of liberation”***)
- Online collaborative learning
 - Learning material
 - Individual study
 - Group work
 - Discussion Forum
 - Chat sessions
 - Tutor as a facilitator
 - Programme schedule/time-table
 - Learner assessment/evaluation

Presentness and collaborative work



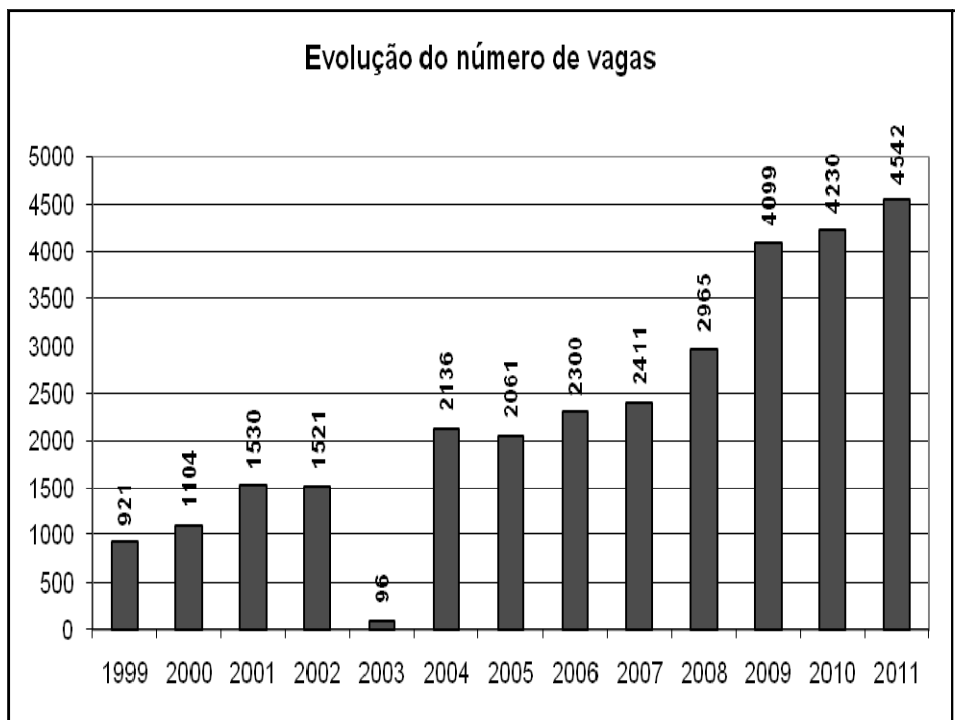
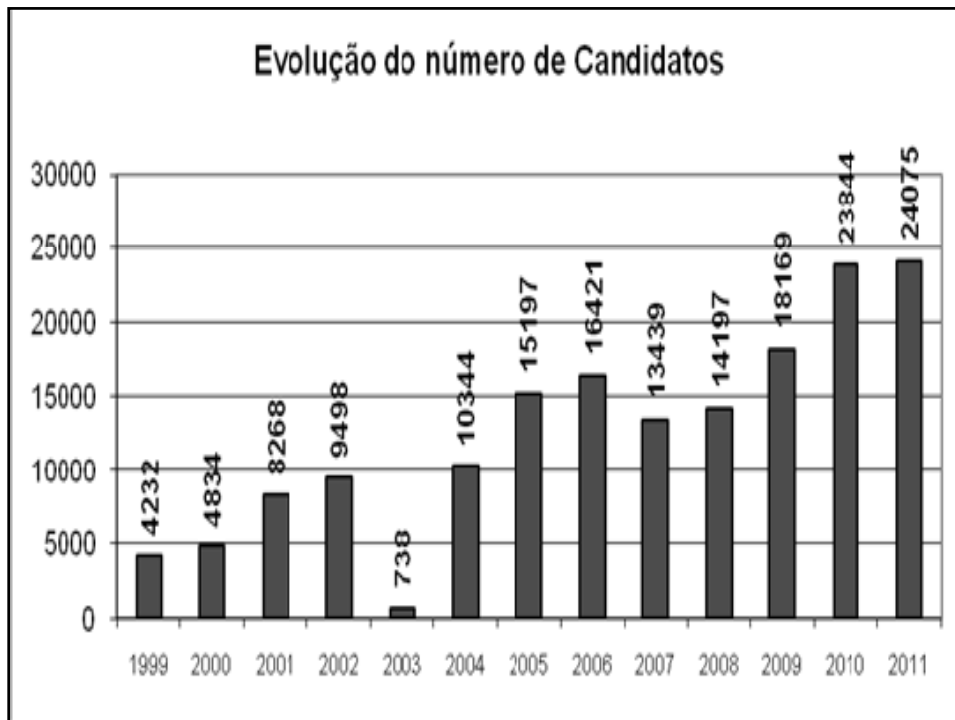
Distances in Cyberspace: new opportunities, new challenges

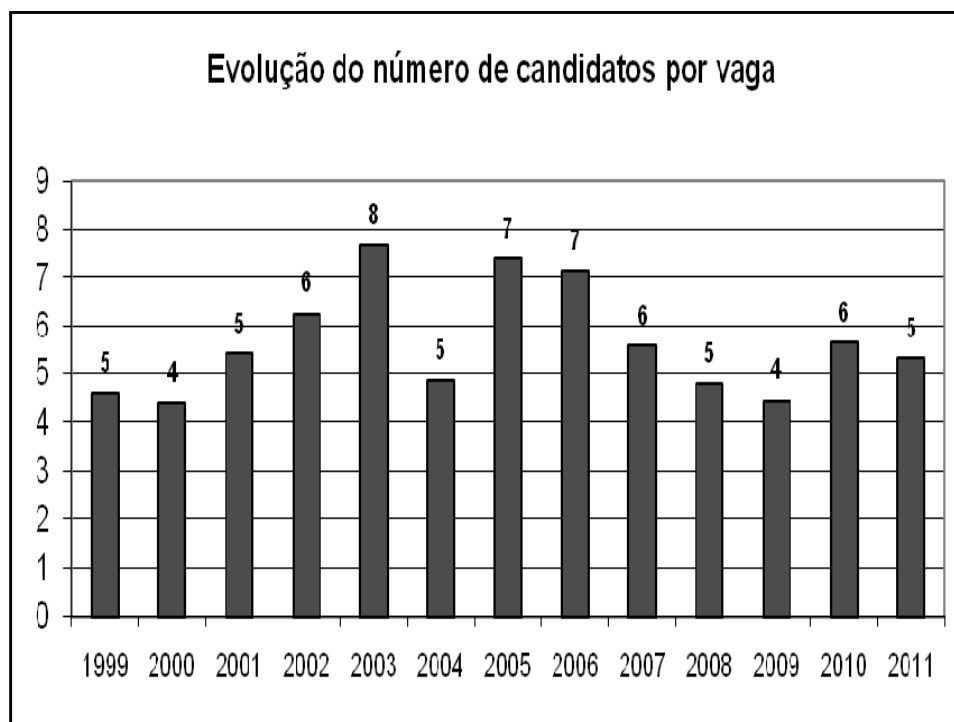
- **Cyberspace:** the worldwide network made possible by the internet connections
 - Equidistance or the end of distance?
 - Learning communities
 - Teacher/tutor presence in the daily life of the learner
 - Planned collective activities à distância
 - Electronic resources
 - Students as inovators agents in their living communities
- **Challenges:**
 - Access and quality of internet
 - Digital literacy and cyberculture
 - Limitation of nr of students per class

??????????????

- In Maputo you have seen nice cars. Do you think that we have everywhere good/nice roads? (why we don't wait for good roads to buy nice cars?)
- Do we use the amount/quality of the existing ICT/internet facilities to improve DE? To reach more people?

Annex & Bibliography





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