Using a Palette of Learning Tools for Developing Students in an ODL Environment

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Criteria
An authentic context that reflects how the acquired knowledge will be used in real life

Criteria
Authentic learning activities
Criteria
Access to expert performances and the modeling of processes and examples of outstanding completed research projects, reports and documents

Criteria
Multiple roles and perspectives to enable students to gain perspectives on topics from various points of view
Criteria

Reflection opportunities for students to reflect on their learning, the program and the learning experience

Criteria

Collaborative construction of knowledge relating to opportunities for students to collaborate in small groups to problem-solve together
Criteria
Articulation of content specific language to encourage the students to discuss their newly acquired understanding of the research methodology

Criteria
Coaching and scaffolding for decreasing instructor involvement over time
Criteria
Authentic assessment of real-life research scenarios

Palette of learning tools
Reference


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