



## web 2.0

### Web 2.0 tools in UEM: opportunities for the improvement of the teaching and learning process



DETA CONFERENCE  
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### About Mozambique and UEM

- Literacy rate: 47,8% (63,5% men; 32,7% women)
- Higher Education Institutions: 38
- Mobile phones: 5,971 million (2009) (~26%)
- Internet users: 613.600 (2009) (~2.7%)

- Faculties/Schools: 16
- Teachers: 1 591
- Students: 26 256
- Support staff: 2 539
- Internet access: 20 Mbps – updated/increased in 2010 to 155 Mbps

UEM(2010)



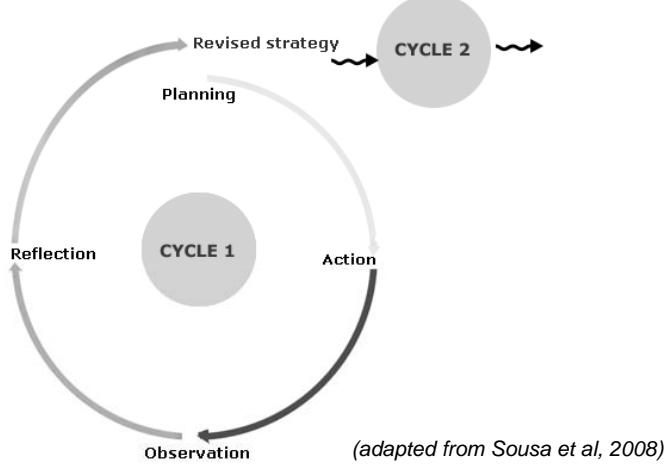
## Web 2.0 research in UEM

- Main objective
  - conceptualize, design and (partially) implement a strategic plan towards public dissemination and introduction of Web 2.0 tools for supporting teaching and administrative purposes in UEM



## Research methodology and cycles

- Action-Research



## Implementation methodology

- web 2.0 tools identified (and some locally installed)
- workshops and training
- Initial online communities developed (using Ning)
- Other promotion mechanisms developed
  - support by email
  - facebook
  - UEM main website
  - posters



## Initiatives with the Faculty of Education

- Workshops introducing Web 2.0 tools for lecturers
- Training focusing blogs and wikis
  - <http://blogs.uem.mz> (WordPress)
  - <http://www.wikis.uem.mz> (MediaWiki)

- | <b>Master programme</b>                       | <b>Research Cycle</b> | <b>Tools used</b> |
|---|-----------------------|-------------------|
| Adult Education (14)                          | first (2010)          | Blogs and Wiki    |
| Adult Education (18)                          | second (2011)         | Blogs and Wiki    |
| Curriculum and instrututional development(13) | second(2011)          | Blogs and Wiki    |



## Initiatives with the Faculty of Education

- Support provided
  - Accounts for wikis and blogs created (students and lecturers)
  - Practical sessions for students (mainly done by the lecturers)
  - Physical and virtual helpdesk concerning configuration and content uploading issues
  - Regular motorization of the web services provided



## Initiatives with the Faculty of Education

The screenshot shows a web browser window displaying a blog page. The title of the blog is "Turma Educação de Adultos 2011". Below the title, there is a sub-header "Espaço para promover debates". A search bar labeled "Buscar aqui..." is visible. The main content area contains a welcome message: "Bem vindo ao blog da turma de Mestrado em Educação de Adultos da Faculdade de Educação". Below this, there is a timestamp "22/03/2011" and a user name "Feliciano". A note states: "Este espaço é particularmente destinado aos estudantes do curso de Mestrado em Educação de Adultos, inscritos no módulo denominado Desenvolvimento Profissional e Aprendizagem ao Longo da Vida." Another note says: "A utilização deste espaço pelos estudantes de Mestrado tem por objectivo promover discussões sobre assuntos relacionados com as diferentes temáticas que integram o módulo acima referido como:". On the right side of the screen, there is a sidebar with an "RSS" icon and a section titled "Posts Recentes" which lists several recent posts.

# Initiatives with the Faculty of Education

The screenshot shows a Mozilla Firefox browser window displaying the 'Página principal - Wiki UEM'. The page features a sidebar on the left with sections for 'navegação' (navigation) and 'ferramentas' (tools). The main content area is titled 'Bem vindo ao WIKI da Universidade Eduardo Mondlane onde se espera produzir diferentes conteúdos académicos.' It discusses the use of various Web 2.0 tools for academic purposes. A large image on the right illustrates the 'web 2.0' theme.

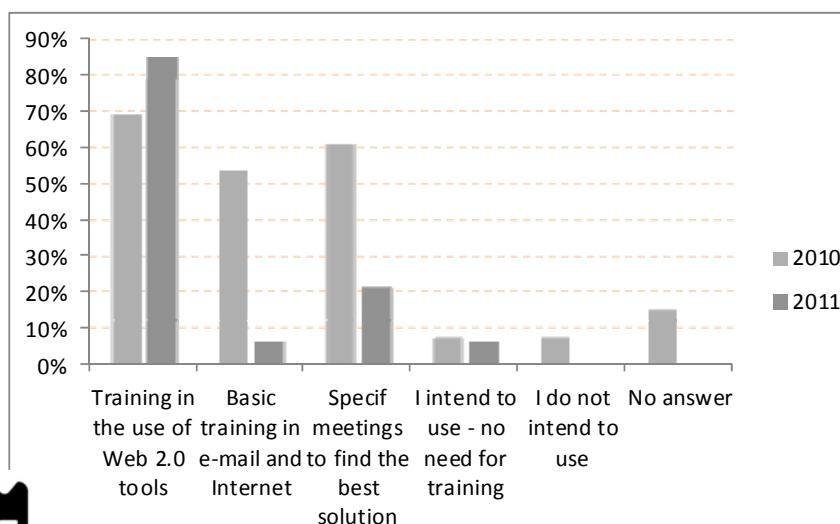
## Preliminary results

### Intention to integrate Web 2.0 tools in their academic and professional activities

- class of 2010
  - I do not intend to use (7,7%)
  - No answer (15,4%)
- class of 2011
  - I do not intend to use (0%)
  - No answer (0 %)



## Preliminary results 2



## Preliminary results 3

- **Students also suggested**
  - The inclusion of an informatics class in the course;
  - The increase of the dedicated time for using the tools in the classes and its adoption in other classes;
  - Training on other tools found to be important like Flickr and in the use of some specific hardware(e.g. webcam for video conference)

## Preliminary conclusions

- UEM has the chance to build a student profile that is, at least, aware of the importance of ICT in different contexts;
- The preliminary results reveal that students and teachers are willing to continue the use of Web 2.0 tools and that the work must be continued and reinforced.



## Preliminary conclusions 2

- Web 2.0 may contribute to UEM develop its participatory democracy through the Internet;
- From the first to the second cycle less students claimed for basic training and this may reveal that the improvements made on training and support were efficient;
- (good) Internet access is a pre-condition to get lecturers involved and actively using Web 2.0 tools



**AdiraJá!** Iniciativa de massificação do uso de ferramentas web 2.0 para o ensino e administração universitária na UEM

WordPress WIKIPÉDIA YouTube

WIKIPÉDIA The Free Encyclopedia

Para assistência na utilização contacte:

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Iniciativa promovida por: AEU, CIUEM, FACED, Direcção do Registo Académico, Direcção Científica, Direcção Pedagógica e Gabinete do Vice-Reitor Académico.

Khanimambo  
Obrigado  
Thank you