

The 'New' Teacher

Concluding Remarks

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05 August 2009

- Are we aiming for the ideal teacher?
- How many of us were ideal teachers when we were at schools?
- Focus on what is possible and necessary

- Better quality teacher?
- Better environment for the teacher?
- New rules?

Education was seen to be the key
to economic development

- Demotivated teachers
- Working towards empowering teachers
- Making sure that learning a pleasurable activity
- Teaching as a satisfying experience

An environment for the new teacher

- The State's role
- A political act
- Techno-savvy teachers
- Taking the teacher into the 21st century through technology

The situated teacher

- Professional learning
 - Who is the teacher? What process is required?
- What knowledges are required ?
- Knowledge of discipline + PCK – how to organise the learning experiences
- Force field model

Foundations on which to build his/her future

- A large dose of commitment
- Teacher development is an on-going process
- First qualification should enable a teacher to confidently open the door to a life-long learning career
- Teacher Development summit - the voice of teachers
 - Quality
 - Evaluation and appraisal
 - Functionality of schools; and
 - Support structures

As an example to the world

The “new” teacher who will:

- Be capable of handling the challenges of the future both in and outside of the classroom
- Make a difference to both the learners and their countries