The ‘New’ Teacher

Concluding Remarks
Ana Naidoo (UP)
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• Are we aiming for the ideal teacher?

• How many of us were ideal teachers when we were at schools?

• Focus on what is possible and necessary
• Better quality teacher?
• Better environment for the teacher?
• New rules?

Education was seen to be the key to economic development
• Demotivated teachers
• Working towards empowering teachers
• Making sure that learning a pleasurable activity
• Teaching as a satisfying experience
An environment for the new teacher

- The State’s role
- A political act
- Techno-savvy teachers
- Taking the teacher into the 21st century through technology

The situated teacher

- Professional learning
  - Who is the teacher? What process is required?
- What knowledges are required?
- Knowledge of discipline + PCK – how to organise the learning experiences
- Force field model
Foundations on which to build his/her future

• A large dose of commitment
• Teacher development is an on-going process
• First qualification should enable a teacher to confidently open the door to a life-long learning career
• Teacher Development summit - the voice of teachers
  – Quality
  – Evaluation and appraisal
  – Functionality of schools; and
  – Support structures

As an example to the world

The “new” teacher who will:
• Be capable of handling the challenges of the future both in and outside of the classroom
• Make a difference to both the learners and their countries