

**Views of physics teachers on the need to train and retrain physics teachers in
Nigeria**

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Abstract

Teacher education is an important enterprise because no education can rise above the quality of its teachers. The number of physics teachers in the secondary schools in Nigeria is not as desired. Many schools do not have physics teachers (**Omosowo & Salami 2002**). For this reason, teachers that were teaching integrated science did not teach the physics aspect of the subject. Therefore, very few students offer physics at the senior secondary school level because physics was strange (since they were not taught at the junior secondary school level) to students. Also, teachers that taught physics at the senior secondary school level could not teach some topics well because they were trained at their colleges/ Universities (**Omosowo 2002**). One hundred and thirty five physics teachers were sampled in Kwara State on the need for training teachers by giving them a questionnaire to fill. The teachers recommended that prospective teachers should have as courses in the universities physics contents that they are going to teach at secondary school level. They also said that scholarship should be granted to candidates willing to read physics education in the universities also that there should be in-service training for those on the job. Relevant recommendations are made.