TEACHING VALUES IN EDUCATION

Coverage of this Paper
1. Definitions of Educational Values
2. Identification of the appropriate Values
3. Curricular context of educational Values
4. Qualities of the Teacher of Values

1. Definitions
- Values associated with:
  - What is useful and desirable
  - Respect for others and their property
  - National policy to promote nationhood
  - Commonalities that hold people together
  - Development of Personality and Integrity

Cont. Reflection on Values
- Can there be core values within diversity?
- Values are influenced by cultural and social context
- Values more important than others in same setting

2. Approaches to Identification of Values
- No need for separate curriculum
- All youth to participate in shaping society
- Setting a widely representative commission to do the Identification.
- A new look on National Education Policies (Aims and Goals are rich in values)
- Some examples from Rwanda & Uganda

3. Curricular Context of Educational Values
- Teaching Values to begin from grassroots
- Character formation included in all subjects
- Learners to develop and apply what is noble, good, and worth striving for.
4. Curriculum to Include E.G:
- Life Skills Education
- Life Skills Education
- HIV/AIDS Education
- Guidance and Counselling
- To develop Values of Self-discipline

5. Inclusion of Values in Education
   Based on three Principles:
   - Must be relevant to current needs within national policy
   - Must be motivating to the learners
   - Must be having long lasting educational impact-sustainable.

6. Professional Qualities of the Teacher we need
   - Interest in Teaching Profession
   - Interest in wholesome life of children
   - Must undergo training for competences
   - Demonstrate effective communication skills.

7. Personal Qualities
   - Exemplary life in school and society
   - Promoting equality in classroom
   - Moulding character in behavior of youth
   - Demonstrating reliability, sincerity.....
   - Demonstrating Values of leadership in society