

## TEACHING VALUE EDUCATION IN SCHOOLS

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## VALUS ARE FOR HAPPY &EFFECTIVE SOCIAL SETTINGS

- FRIENDLINESS
- COOPERATION
- COMPASSION
- SELF DISCIPLINE
- SELF CRITICISM
- SELF CONTROL
- HONOUR
- LOVE FOR SOCIAL JUSTICE
- PATRIOTISM

## MAJOR OBJECTIVES

- TO MAKE THE STUDENTS RESPONSIBLE CITIZENS IN THE PERSONAL AND SOCIAL LIFE.
- TO DEVELOP PROPER ATTITUDE TOWARDS SELF AND FELLOW BEING OF ONES OWN COUNTRY,PEOPLE OF OTHER COUNTRIES LEADING TO INTERNATIONAL UNDERSTANDING

## VALUES AND VIRTUES

- |                   |                         |
|-------------------|-------------------------|
| ▪ CLEANLINESS     | PURITY                  |
| ▪ HUMILITY        | HONESTY                 |
| ▪ INTEGRITY       | SELF RESPECT            |
| ▪ PLITENESS       | RESPECT OTHERS          |
| ▪ TOLERANCE       | PATIENCE                |
| ▪ CONTENTMENT     | CALMNESS                |
| ▪ FEARLESSNESS    | WORRILESSNESS           |
| ▪ ENTHUSIASM      | DYNAMISM                |
| ▪ CLARITY OF THTS | JUDGEMENTS              |
| ▪ CONCENTRATION   | WILL POWER              |
| ▪ SWEET SPEECH    | BEHAVIOUR               |
| ▪ LOVE&AFFECTION  | SYMPATHY                |
| ▪ EMPATHY         | SENSE OF RESPONSIBILITY |
| ▪ SELF CONTROL    | CO-OPERATION            |
| ▪ TIME SENSE      |                         |

## TEACHERS ARE CONCERNED FOR STUDENTS

- HELPING THEM TO ASSUME RESPONSIBILITY FOR THEIR LIVES
- FOR SELF CARE AND THAT OF OTHERS
- DEVELOPMENT OF ATTITUDES OF COMPASSION&SOLIDARITY
- TRAINING OF AUTONOMOUS MORAL JUDGEMENTS
- BEING ABLE TO MAKE RESPONSIBLE DECISIONS IN DILEMMAS

## CLASSIFICATION OF VALUES VALUING OURSELVES

SELF RESPECT  
OWN FEELINGS  
LIKES & DISLIKES  
CARE  
PERSONAL THINKING & FEELINGS  
CONTINUING EDUCATION  
COMMITMENT

## VALUING OTHERS

- RESPECTING OTHERS
- OTHERS FEELINGS
- PEOPLES DIFFERENCES
- TAKING CARE OF OTHERS
- VALUING FAMILY
- FRIENDS AND COMUNITY

## TRUST WORTHINESS

- KEEP PROMISES
- BEING GOOD TO OTHERS

### **FORGIVENESS**

BEING SORRY  
SET RIGHT THINGS

## JUSTICE

- FAIR IN DEALINGS
- OBEY RULES
- TREAT ALL EQUAL
- RESPECT THE DISADVANTAGED

### **STEWARDSHIP**

CARE THE ENVIRONMENT  
SPENDING MONEY CAREFULLY  
GOOD CONVERSATION  
REWARDING

## TRUTH

- TELLING TRUTH
- FIND OUT REALITY
- LOGICAL THINKING on COMPLEX ISSUES
- OPEN MIND
- LISTENING

### **FULFILLING OUR POTENTIAL**

FINDING OUT SELF GIFTS & TALENTS  
DOING BEST  
PROPER PLANNING BEFORE ACT  
LEARNING HOW TO LEARN

## GUIDELINES

- AWARENESS ON VALUES
- SCHEME OF WORK
- USING IMAGINATION
- IDENTIFICATION OF PLUG POINTS
- DEVELOPING IDEAS
- STRATEGIES FOR INCLUSION
- LEARNING OBJECTIVES
- LESSON PLAN DESIGN
- IMPLEMENTING THE LESSON
- EVALUATION (READING & ASSESSMENT)