

## GATS AND ITS IMPLICATIONS FOR TEACHER EDUCATION IN AFRICA

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### INTRODUCTION

- WHAT IS GATS?
- THE GLOBAL CONTEXT OF HIGHER EDUCATION
- HIGHER EDUCATION AND TEACHER EDUCATION IN AFRICA
- CONCLUSION AND POINTS OF REFLECTION

### WHAT IS GATS

- INTERNATIONAL TRADE AGREEMENT – TRADE IN SERVICES
- ADMINISTERED BY WTO (1995)
- MEMBERSHIP- 149
- SERVICE FASTEST GROWING SECTOR
- 65% OF GLOBAL ECONOMY – SERVICES
- EDUCATION - SERVICE SECTOR

### FOUR MODES OF SUPPLY

- MODE 1 - CROSS BORDER SUPPLY (DE, Virtual University, e-learning)
- MODE 2 – CONSUMPTION ABROAD (study abroad)
- MODE 3 – COMMERCIAL PRESENCE (Branch and Satellite campuses)
- MODE 4 – PRESENCE OF NATURAL PERSONS (Professors, Researchers working abroad)

### PRINCIPLES OF GATS

- UPHELD BY COUNTRIES WHEN THEY COMMIT CERTAIN SECTORS
- MOST FAVOURED NATION
- TRANSPARENCY
- MARKET ACCESS
- NATIONAL TREATMENT

### TRANSNATIONAL HIGHER EDUCATION IN AFRICA

- MODE 1 – DISTANCE EDUCATION, E-LEARNING, VIRTUAL UNIVERSITY
- MODE 2- CONSUMPTION ABROAD- IDEOLOGICAL BATTLE DURING COLD WAR
- MODE 3 - COMMERCIAL PRESENCE – GROWTH OF PRIVATE SECTOR
- MODE 4: PRESENCE OF NATURAL PERSONS- SOUTH-NORTH MOVEMENT

### GLOBAL CONTEXT OF HE AND TEACHER EDUCATION

- GLOBALISATION
- KNOWLEDGE SOCIETY
- ROLE OF PRIVATE SECTOR
- ROLE OF ICTs
- INCORPORATION OF  
EDUCATION IN SERVICES –  
GATS
- HE FOR SOCIAL MOBILITY

### GLOBAL CONTEXT CONT...

- BEST JOBS - ADVANCED KNOWLEDGE  
AND SKILLS
- DEMAND – NEW DEGREES  
PROGRAMMES AND COURSES
- NEW CURRICULA AND STUDENTS –  
NEW TYPES OF PROFESSORiate AT  
UNIVERSITY AND TEACHER IN THE  
CLASSROOM
- MASSIFICATION
- INADEQUATE STATE FUNDING FOR HE

### GLOBAL CONTEXT CONT....

- EMERGENCE OF PRIVATE  
PROVISION
- INTERNATIONALISATION-  
MOBILITY OF STUDENTS, STAFF,  
PROGRAMME MOBILITY AND  
COURSES FOCUSING ON  
INTERNATIONAL EDUCATION,  
RECRUITMENT OF FOREIGN  
STUDENTS, RISE IN JOINT  
DEGREES, EXPANSION OF  
PARTNERSHIPS
- HE AND THE WORLD IN WHICH IT  
OPERATES IS ALSO CHANGING

### GLOBAL CONTEXT CONT..

- USE OF KNOWLEDGE AS WEALTH  
CREATOR – PRESSURE ON HE TO  
DEVELOP NEW SKILLS
- SPECIALISED PROGRAMMES – NICHE  
MARKET- PROFESSIONAL DEV ON A  
WORLDWIDE SCALE
- CHANGE IN ROLE OF UNIVERSITIES IN  
RESEARCH AND KNOWLEDGE  
PRODUCTION TO BECOME  
COMMERCIALISED
- IMPLICATIONS: MOBILITY- PHYSICAL  
AND VIRTUAL

### GATS AND MOBILITY

- MOBILITY : NOT INNOCENT AND  
NEUTRAL
- PART OF EXPANDING GLOBAL  
ECONOMY – MOBILE CAPITAL,  
LABOUR AND TNCs
- MOBILITY- FEATURE OF 21<sup>ST</sup>  
CENTURY
- MIGRATIONS, TOURISM,  
EMPLOYMENT AND TRADE
- DEMOGRAPHIC SHIFTS – NEW  
CHALLENGES
- GATS: COMMERCIALISATION OF  
THIS MOBILITY AS PART OF  
TRADE IN SERVICES

### MOBILITY AND TEACHER EDUCATION

- DEMOGRAPHIC SHIFTS –  
DIVERSITY
- NEW KIND OF CLIENTS AT  
UNIVERSITY AND SCHOOL  
LEVELS
- GLOBAL ECONOMY – NEW  
SKILLS – TEACHER EDUCATION
- FOCUS : GLOBAL ECONOMY OR  
LOCAL CONTEXT
- SUSTAINABILITY

### POINTS OF REFLECTION

- IDEOLOGICAL: FRAMES WHAT TEACHER EDUCATION OUGHT TO BE
- CONSTRUCTION OF GLOBAL MARKET FOR HE BASED ON CERTAIN VALUES
- WESTERN VIEW- HEGEMONIC
- BRAIN DRAIN
- AFRICAN VOICE MARGINAL

### TECHNICAL

- REGISTRATION OF CROSS BORDER INSTITUTIONS IN RECEIVING COUNTRIES
- QUALITY ASSURANCE

### POLITICAL

- ROLE OF GOVERNMENTS IN FUNDING
- STUDENT ACCESS
- VALUES DRIVING HIGHER ED
- POTENTIAL FOR BRAIN DRAIN
- RISKS:
- BOLOGNA
- ASYMMETRY OF POWER

### CONCLUSION

- GLOBALISED WORLD
- RESPONSIVENESS
- MOBILITY – RELEVANCE
- INEQUALITIES – BRAIN DRAIN
- TEACHER ED IN AFRICA – THREAT FROM GLOBALISATION THAN FROM GATS.
- PRESSURE FROM GLOBALISATION